Duke University  
Department of Political Science  
PS 321: International Law and World Politics  
Spring 2015

TTh, 10:05-11:20  
Gross Hall 111  
Professor Joseph M. Grieco  
291 Gross Hall  
660-4315; grieco@duke.edu  
Office Hours: Thursdays, 12:00-2:00

Purpose of the Course

This course provides an intensive introduction to the politics of international law and institutions. The class is designed to enable students to develop their capacity to conduct research and to write effectively in the discipline of political science.

The class consists of three sections. In Section I we will explore several substantive areas of international law, in particular, law regarding the initiation and conduct of war, humanitarian intervention, human rights, international trade and investment, and the Law of the Sea and territorial disputes in East Asia. In Section II we will discuss the political sources of international law. Finally, in Section III we will examine the central question about international law for students of international relations, namely, under what conditions do states change their behavior because of international law?

During the semester we will devote several class meetings to writing workshops centered on preparation of successive sections of the research paper. Students will constitute small working groups, typically four students to a group. Prior to each workshop, students will send the relevant section to the members of their working group electronically. At the workshops, students will provide feedback to one another and will receive suggestions from the instructor. The paper, taken as a whole, will be graded on the basis of the rubric presented below at p. 10. It should be noted that incorporating particular suggestions from the instructor during the semester does not, by itself, assure that the paper will be assigned a particular grade.

Course Requirements and Grading Weights

- **Examinations (two at 25% each, 50% total):** There will be two in-class examinations for this course, the first on **Thursday, March 5** and the second on **Tuesday, April 14**.

- **Research Paper (40% of the final grade):** Each student will write a research paper (no more than 20-pages, double-spaced). The paper can be directed to an audience of peers and professors in political science, a legal or judicial audience, or a political-policymaking audience. The paper will be due on **Friday, April 17, at 5:00PM**. The papers may be submitted electronically to the instructor via email or may be submitted to the Political Science Office at Gross Hall (Second Floor). Papers that are submitted after
5:00PM on April 17 without permission from the instructor will be reduced by one letter-grade for each 24-hour period after the deadline.

- **Class Participation (10%)**: Each student will be expected to be a prepared, active participant in class meetings throughout the semester.

**Note**: there is a target of 25% for final grades in the A/A- range.

The scale that will be applied for each graded element, and for the final grade, is listed below. There will be no rounding up of the weighted cumulative numerical score associated with final letter grades.

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<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>98-100</td>
<td>A+</td>
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<tr>
<td>93-97</td>
<td>A</td>
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<tr>
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<td>77-79</td>
<td>C+</td>
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<td>73-76</td>
<td>C</td>
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<td>70-72</td>
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<td>67-69</td>
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<td>&lt;60</td>
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**Key Dates in the Course**

- Research questions due: Monday, February 16
- First in-class examination: Thursday, March 5
- Evidence and Methods section due: Friday, March 20
- Results and Discussion section due: Monday, March 30
- Abstract, Introduction, Conclusion due: Friday, April 10
- Second in-class examination: Tuesday, April 14
- Papers due: Friday, April 17

**Special Note on Academic Integrity**

Students in the class are expected to comply with the Duke Community Standard; see [http://www.integrity.duke.edu/ugrad/student.html](http://www.integrity.duke.edu/ugrad/student.html).
Readings

There is one required book for this course:


Required journal articles are available through Duke’s e-journal subscriptions. A few scanned chapters from books will be made available for the course.

SCHEDULE

*Thursday, January 8: Organizational meeting*

*Tuesday, January 13: Writing Workshop—Identification of Area of Interest and Process of Framing a Research Question*

SECTION I: THE DOMAIN OF INTERNATIONAL LAW

*Thursday, January 15: What is International Law and Why Does It Matter?*


Hugh Thirlway, “The Sources of International Law,” in Evans, pp. 91-117.


Matthew Craven, “Statehood, Self-Determination, and Recognition,” in Evans, pp. 201-47.

*International Law and the Launching of War*

*Tuesday, January 20: the UN Charter and the Use of Force*


Thursday, January 22: the UNSC and War—Kosovo 1999 and Iraq 2002-2003

Catherine Guicherd, “International Law and the War in Kosovo,” *Survival* 41 (Summer 1999), pp. 19-34.

Katherine Chinkin, “Kosovo: A "Good" or "Bad" War?, *American Journal of International Law* 93 (October 1999), pp. 841-847.


Launching War: Special Case of the Responsibility to Protect

Tuesday, January 27: Origins and Meaning of the Doctrine


Thursday, January 29: R2P--The Cases of Darfur, Libya, and Syria


International Law and the Conduct of Wars

Tuesday, February 3: The Law and When States Obey/Disobey


**Thursday, February 5: International Humanitarian Law and Drone Strikes**


**International Law and the Promotion of Economic Integration**

**Tuesday, February 10: International Law and Trade**


**Thursday, February 12: International Law and Foreign Direct Investment**


World Bank, “Background Information on the International Centre for Settlement of Investment Disputes (ICSID),” available at

***Monday, February 16, 5:00PM: Research Questions Due***

**Tuesday, February 17: International Law and the Environment**


*Scan or pdf.* Joseph Grieco, John Ikenberry, and Michael Mastanduno, “The Environment and International Relations.”

**Thursday, February 19: Workshop/Readout on Research Questions**

- “Read-out” of 2-4 questions randomly selected by instructor.
- Break-out into working groups for peer-discussion of research questions.

**International Law and the Promotion of Peace: the Law of the Sea**

**Tuesday, February 24: The Law of the Sea**


**Thursday, February 26: Law of the Seas and Territorial Disputes in the Asia-Pacific**


***Tuesday, March 3: Review Session***

***Thursday, March 5: First In-class Examination***

***March 6-15: Spring Break***

**International Law and Human Rights**

**Tuesday, March 17: International Human Rights Law**


**Thursday, March 19: Enforcement of International Human Rights and Humanitarian Law: the International Criminal Court**


***Friday, March 20, 5:00PM: Evidence/Methods Section Due***

**Tuesday, March 24: Writing Workshop on Evidence and Methods**

- “Read-out” of elements of 2-4 E&M sections randomly selected by instructor.
- Break-out into working groups for peer-discussion of E&M sections.

**SECTION II: POLITICAL SOURCES OF INTERNATIONAL LAW: STATE POWER, DOMESTIC POLITICS, AND NGOs**

**Thursday, March 26: International Law Resulting from State Power and Interactions**


***Monday, March 30: Results and Discussion Section Due***

**Tuesday, March 31: Domestic Politics and NGOs**


Thursday, April 2: Writing Workshop for Results and Discussion

- “Read-out” of 2-4 R&D randomly selected by instructor.
- Break-out into working groups for peer-discussion of R&D sections.

SECTION III: COMPLIANCE WITH INTERNATIONAL LAW

Tuesday, April 7: The Debate about State Compliance with International Law


Thursday, April 9: Review Session

***Friday, April 10, 5:00PM: Abstract, Introduction, and Conclusion Due***

***Tuesday, April 14: Second In-Class Examination***

Thursday, April 16: Writing Workshop for Abstract, Introduction, and Conclusion

- “Read-out” of 2-4 Introduction/Conclusion/Abstracts randomly selected by instructor.
- Break-out into working groups for peer-discussion.

***Friday, April 17, 5:00PM: Papers Due***

Tuesday, April 21: The Future of International Law
Political Science 321 — Spring 2015
Research Paper Evaluation

Student: _________________________  Date: __________

Framing the Paper: Introduction
Clarity of statement of question
Rationale for project — substantive and scholarly
Qualifications on scope of question
Roadmap for project

Framing the Paper: Conclusion
Succinct summary
Scholarly implications
Policy Implications
Future Research

Evidence and Methods
Description/explanation of evidence
Rationale for type of evidence employed
Description/explanation of method
Rationale for method employed
Qualifications on evidence and method

Results and Discussion
Mastery of empirical materials
Bringing empirical materials to bear on research question
Consideration of alternative arguments about or interpretation of the empirical materials

Overall Writing Effectiveness
Fit with audience
Clarity of writing and appropriate voice
Use of graphics, other aids

Other Comments:

Grade: