Duke University  
Department of Political Science  
PS 650S  
The Political Economy of International Relations  

Spring 2015

Tuesdays, 8:30-9:45  
Gross Hall 111

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Gross Hall 291  
660-4315; grieco@duke.edu  
Office Hours: Thursdays, 12:00-2:00  
or by appointment

Purpose of the Seminar

The seminar investigates important political-economic actors and their interactions in the modern world economy: states, multinational enterprises, and international economic institutions. The seminar will help PhD students prepare for the written qualifying examinations in the fields of Security, Peace, and Political Economy. It will also provide them with an opportunity to write a research paper that could be submitted for the Preliminary Examination. This seminar is a complement to the Department’s seminar on Theories of International Political Economy. The seminar is also designed to serve as a capstone experience for undergraduate students, and in particular those who are pursuing Political Economy or Security, Peace, and Conflict as concentrations in Political Science, or who are pursuing a certificate in Markets and Management. Eligible undergraduate majors should consider using the research paper assignment for this course as a springboard for completing a paper that could be submitted for consideration for Honors in Political Science. Information on eligibility for and requirements of the honors program are available at: http://polisci.duke.edu/undergraduate/honors  

The seminar will also be of interest to MA students who are interested in international relations. The seminar will examine the political conditions that influence international economic openness and closure, the relationships between economics and war at the international level, and the effects of international economic integration on the prospects for democracy, human rights, and global peace in the modern world.

Course Requirements and Grading

There are five graded elements in this seminar:

- **Seminar Response Paper (10%)**: Each student will write a response paper on TWO of the assigned readings for a particular hour of the seminar, and lead the discussion during the hour of the corresponding class meeting. In the papers students should provide a brief (one paragraph maximum) summary and comparison of the two readings; engage important issues in them (for example, identify logical or empirical problems); and draw
out implications for future research. The papers will be circulated electronically to the entire class, and will be due at 5:00 PM the evening prior to the relevant class day.

- **Seminar Leadership (10%)**: As noted above, each student will help lead the hour of the seminar meeting for which he or she provided a response paper. In leading the discussion during that hour, the student should focus on the readings discussed in his or her response paper, but should press beyond them to foster discussion of other readings.

- **Research Paper (40%)**: Each student will write a 25-page research paper. The paper must be delivered electronically by 5:00PM on Wednesday, April 15. No extension will be provided for the research paper without prior authorization from the instructor. Papers that are submitted without prior authorization after 5:00PM on April 15 will be reduced by 5 points for each 24-hour period after this deadline.

- **In-Class Delivery of Paper (10%)**: Each student will present the key findings of his or her research paper to the seminar at the end of the semester.

- **Class Participation (30%)**: Each student will be expected to be a prepared, active participant in seminar meetings throughout the semester.

The grading rubrics for the reaction paper, seminar leadership, and the final paper are presented at the end of the syllabus.

The scale that will be applied for each graded element, and for the final grade, is listed below. There will be no rounding up of the weighted cumulative numerical score associated with final letter grades.

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<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>98-100</td>
<td>A+</td>
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<tr>
<td>93-97</td>
<td>A</td>
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<tr>
<td>90-92</td>
<td>A-</td>
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<td>87-89</td>
<td>B+</td>
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<td>83-86</td>
<td>B</td>
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<td>80-82</td>
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<td>77-79</td>
<td>C+</td>
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<td>73-76</td>
<td>C</td>
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<td>70-72</td>
<td>C-</td>
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<td>67-69</td>
<td>D+</td>
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<td>63-66</td>
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<td>60-62</td>
<td>D-</td>
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<td>&lt;60</td>
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**Special Note on Academic Integrity**: Students in the class are expected to comply with the Duke Community Standard; see [http://www.integrity.duke.edu/ugrad/student.html](http://www.integrity.duke.edu/ugrad/student.html).
Readings: All required journal articles may be accessed through the Library’s electronic databases. Other required items will be scanned and distributed.

Topics and Schedule

Thursday, January 8: Organizational Meeting

Core Concepts in Trade and International Monetary Theory

Tuesday and Thursday, January 13 and 15: Fundamentals of International Trade Theory

Available as scan: Joseph Grieco and John Ikenberry, State Power and World Markets, Chapter 2.

--Special Note: we will organize the seminar into teams, and the teams will present the review of trade theory during class, focusing on the following sections:

Tuesday

“Analytical Building Blocs” (pp. 21-28)
“Ricardian Model” (pp. 29-36)

Thursday

“Neoclassical Model” (pp. 37-43)
“Why Protectionism” (pp. 43-49)

Tuesday and Thursday, January 20 and 22: Fundamentals of International Monetary Theory

Available as scan: Grieco and Ikenberry, State Power and World Markets, Chapter 3.

--Special Note: we will organize the seminar into teams, and the teams will present the review of international monetary theory during class, focusing on the following sections:

Tuesday

“Foreign Exchange Market” (pp. 59-69)
“Balance of Payments” (pp. 69-75)

Thursday

“Balance of Payments Equilibrium” (pp. 76-83)
“Macroeconomic Policy” (pp. 83-89)
Central Actors in International Political Economy

Tuesday, January 27: States and International Political Economy

Available as scan: E. H. Carr, *Twenty Years Crisis*, pp. 102-132, on Sakai.


Thursday, January 29: Firms, Governments, and Civil Society in the International Political Economy


The Issue of International Economic Openness and Closure

Tuesday, February 3: Global Economic Openness and Closure—Inter-State Power


Thursday, February 5: Writing Workshop on Research Questions

Tuesday, February 10: Domestic Politics and Modern Protectionism


Thursday, February 12: Domestic Politics and Liberalization


Tuesday, February 17: Institutionalist Arguments about International Economic Cooperation


Thursday, February 19: Liberal Institutionalism and International Economic Cooperation


**International Political Economy and the Question of Peace and War**

*Tuesday, February 24: Trade, FDI, and Peace*


Available as scan: Richard Rosecrance, selection from *Rise of the Virtual State*.


*Thursday, February 26: Writing Workshop: Evidence and Methods*

*Tuesday, March 3: Power-Transitions and War*


*Thursday, March 5: Writing Workshop—Results and Discussion*

***March 6-15: Spring Break***
**Tuesday, March 17: The Link between Economics and State War Performance**


**Thursday, March 19: War and its Political-Economic Consequences**


**International Political Economy, Democracy, and Development**

**Tuesday, March 24: IPE and Democratization**


**Thursday, March 26: Writing Workshop on Conclusion**

**Tuesday, March 31: IPE and Economic Development**


**Thursday, April 2: Writing Workshop on Introduction and Abstract**

**Tuesday, April 7: Delivery of Papers**

**Thursday, April 9: Delivery of Papers**

**Tuesday, April 14: The Future of IPE**

***Papers Due: Wednesday, April 15, 5:00PM***
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Reaction Paper Evaluation

Student: ______________________  Date: ________________

Sharp focus

Insightful analysis

Likely utility for discussion

Use of examples/evidence

Other Comments:

Grade:
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Class Leadership Assessment

Student:_______________________  Date:________________

Encourage focus on key issues in readings/lecture

Encourage students to identify new problems/puzzles

Encourage a wide range of students to participate

Command of materials

Organization of discussion

Overall professional style/crafting

Other Comments:

Grade:
Political Science 650S—Spring 2015
Research Paper Evaluation

Student: _________________________          Date: ______________

Abstract:
Succinct description of the project
Drawing in the reader

Framing the Paper—Introduction:
Clarity of statement of question
Rationale for project—substantive and scholarly
Qualifications on scope of question
Roadmap for project

Framing the Paper—Conclusion:
Succinct summary
Scholarly implications
Policy implications
Future research

Evidence and Methods:
Description/explanation of evidence
Rationale for type of evidence employed
Description/explanation of method
Rationale for method employed
Qualifications on evidence and method

Results and Discussion:
Mastery of empirical material
Bringing empirical materials to bear on research question
Consideration of alternative arguments about or interpretations of the empirical materials

Overall Writing Effectiveness:
Fit with audience
Clarity of writing and appropriate voice
Use of graphics, other aids

Other Comments:

Grade: